

Profile of the proposed operational area:

Proposed operational area under the Project is two blocks of two districts of Uttar Pradesh. 1. Block Wazirganj of Badaun district 2. Block Gilaula of Shrawasti district. These districts are in 100 top priority districts for Government of India for social development.

Map of Uttar Pradesh



Name of District	Name of Block	No of school covered	No of informal centre proposed	No of students enrolled
Badaun	Wazirganj	30	25	1000
Shrawasti	Gulalia	50	50	2000
	Total-	80	75	3000

Profile of Selected districts under the Project (Relevant data to education for block Wazirganj is been already send as attachment with the previous proposal) -

Issue analysis of the community (problem statement should be specific on why children between 7-14 years) stay out of school:

India recognizes education as a fundamental right of a child and makes appropriate provisions in its constitution to impart the same. The Right of Children to 'Free' and 'Compulsory' Education (RTE) Act, 2009 ensures that every child in the age group Of 6 – 14 years has a right to full time elementary education of satisfactory and standard quality in a formal school that fulfills essential norms and standard as per the requirements. The RTE Act came into effect on 1 April 2010. As per annual health survey conducted with the 2010-11 Census, the dropout rate of children aged 6-17 years in the state of Uttar Pradesh was 10.3 per cent. The top most reasons cite for dropping out of the school are:

- i. Lack of interest in studies,
- ii. Due to economic reasons,
- iii. Family migrated to other place
- iv. Help in domestic work to the parents.
- v. Lack of toilets in school premises especially for girls
- vi. Distance of school from home
- vii. Lack of female teachers in the schools
- viii. Early marriage

The Prime Minister of India has taken excellent initiatives to launch Swatch Bharat Abhiyan & start constructed toilets in schools. This initiative will helpful to stop drop out the children from schools especially girls due to major region for girls drop out.

Education in today's world is undoubtedly the most powerful tool to ignite the young minds and guide the young generation. At a time when our society is fast evolving, it is sound education that builds the young generation with knowledge and values and empowers them to dream big. It is to note that this significant jump in the enrolment in primary schools in Uttar Pradesh could not have been possible without successful government initiatives like - Sarva Shiksha Abhiyan (SSA) or the Universal Elementary Education scheme and Midday meal scheme. These various government schemes ensure all children have access to quality education and complete a full course of elementary schooling.

Quality of education in government schools has suffered a lot in recent years, with the learning levels being reduced in the last few years and the existing perception in rural and urban folk that quality of education in private school is better is making the prefer private schools over the government ones. If the trend continues private school would take over government schools as the

provider of elementary education by 2020. The department must take stringent measure to not only improve quality of education but also find ways to retain the enrolled children in their schools. It is a dual challenge for government of Uttar Pradesh as this decline in learning is also coupled with a double digit drop-out rate in primary schools.

Baseline data of out of school children from the proposed area Village / locality wise

Data related to proposed blocks Wazirganj of Banaun district & Gilaula of Sharvasti district is being already shared with previous proposal therefore not shared here again. However detailed baseline data would be provided by organisation later.

PART-4

Project strategy:

Theory of Change (Every child is in School)

By empowering village communities to improve the quality of education and infrastructure in their government schools, more children among age 6-14 can be educated on larger scales. If more children are educated, then their health, income levels and overall livelihoods improve, bringing about social transformation. UPVHA is a State level network of 83 member organisation working on different issues in society. Many of the member organisations of UPVHA are working intensively on Child Education in the proposed project area. UPVHA has planned to implement 'ASHA KIRAN' Project in collaboration with of these member organisations & other stake holders like education department, Panchayat Raj, ICDS & SSA etc.

Team Siksha

Team Siksha (Community Volunteers) will work as champions for child education and catalysts for school reforms. Team Siksha members will work in the schools as well as village communities spreading awareness on child education. They will motivate parents and children to come and attend informal Education Centre. Team Siksha is trained in community mobilization & outreach, CLT techniques, leadership, and motivation. They are often between the ages of 18-25 and are among the most educated members of their communities.

Community based enrollment plans

After using government data and door-to-door surveys to identify out-of school child in the area, village meetings will be organized to prepare community-based enrollment plans. Responsibility is distributed between the village leaders, elders, school administration, Team Siksha and UPVHA staff to bring children back to school. This often involves going door to door to convince parents to send their child to informal education centres & schools.

School Management Committees

At village meetings a 12-15 member council is elected to form the School Management Committee (SMC). This consists of parents, teachers and village leaders and is responsible for school governance and administration. Educate Girls trains the committee members and provides them with support to prepare and execute School Improvement Plans (SIPs) and conduct school assessments.

Creative Learning/learning with playing & Teaching Techniques & Classroom Support

UPVAH will train at least one teacher per school in Creative Learning and Teaching (CLT) techniques bringing child-friendly, activity-based learning into the classroom. Tests will be conducted before and after training to assess learning levels. Classroom hand-holding support is provided by UPVHA staff and trained Team Siksha.

Creation of Girl Leaders

Focusing on girl education UPVHA will facilitate the election of Bal Sabhas (Girls' Councils) in every upper primary school. This 13-member council gives girls a voice, a leadership position in the school and training in "life skills" to boost communication, leadership and problem solving skills.

Tentative Project plan: Total no of Targeted children who are out of school – 3000 children in two blocks of two different districts.

	No of children to be enrolled in centre (in phases)	No of children enrolled in school (in phases)	No of children retained in school
Phase 1 (January 2016)	1000	1000	1000
Phase 2 (February 2016)	1000	1000	1000
Phase 3 (March 2016)	1000	1000	1000

PART-5

Project Goal : Total Literacy and Quality Education

Project Objectives : Promote Education of Out of School Children

Proposed Activity

Sl. No	Project Objectives	Proposed Activity	Target/Indicator	Proposed Output
1	Information sharing of project & sensitization of the officials, policy	1.1Conduction of sensitisation workshop for high level officials	Number of officials, policy makers block level officials , HTs, CBOs/NGOs members	Information Sharing and sensitisation

	makers & media houses & stakeholders at State level	1.2 District level & Block level officials sensitisation 1.3 Conduction of one block level workshop in all 3 proposed blocks in three districts.	participated.	
2	Objective 2 Identification of out of school children in proposed project area	2.1 Development of survey tool for identification of out of school children 2.2 Training of staff for survey 2.3 Data verification, analysis & compilation of data	7-14 year out of school children/ no of staff trained, compiled data received	Report of the drop out children
3	Facilitation of informal education to out of school children	3.1 Capacity building of Community teachers on creative education. 3.2 Enrolment of out of school children in informal education centre 3.3 Participation in Shiksha samiti meetings/Panchayat meetings 3.4 Formation of School Management committees 3.5 Regular health check of school children	No of community teachers No of children enrolled No of committees formed No of Panchayat meetings held and participated	For quality service and enrolment of out of school children in informal school
4	Facilitation of out of school children from informal to formal education	4.1 Enrollment of children from informal to formal education. 4.2 Counseling of parents of children out of school on importance of education.	No of children enrolled No of teachers trained	For Enrollment of out of school children in informal education. Enhance capacity of teaches on creative learning. Quality education to

		4.3 Capacity building of Teachers per school in Creative Learning and Teaching (CLT) techniques bringing child-friendly, activity-based learning into the classroom.		children.
5	Development of community based monitoring system for sustainability of Program	<p>5.1 Strengthen of School Education committee, Siksha Simiti & volunteers.</p> <p>5.2 Regular review of quality of education and health/hygiene and environmental sanitation facilities available at GP.</p> <p>5.3 End line survey to asses the outcome of the project.</p>	<p>No of committees strengthened</p> <p>No of school out of school children enrolled in formal education.</p> <p>End line survey report</p>	Sustainability of Project

ART-6

Staff structure required for the project :

Role of each staff

- **Community Teacher:** In each village Community Teacher will be appointed. In selection of these Community Teachers emphasis would be made to select local persons, it would be helpful in understanding the problems of community. Fixed incentives will be given to support the program
- **Centre Supervisors:** Each centre supervisor will be responsible to monitor 25 centres on progress indicators in project area.
- **Block Coordinators:** In each of the covered block 03 blocks per block coordinator would be recruited who will monitor and support the Community Teachers & volunteers

in taking up the program in their respective work area. In accordance with the same in total 3 Block coordinators would be recruited under the project.

- **Documentation Officer at state level:** A person would be appointed to look over the monitoring, evaluation and documentation part under the program. He will also be responsible maintain the data collected from different sources.
- **Account officer at state level:** Over all maintenance of the account of the project and also responsible to timely submission the financial report to the donor and audit the accounts.
- **Project Manager at state level:** Overall support and guidance to program would be responsibility of Project Director. The project Director would be the in charge of the program and apart from providing overall supervision and guidance in relation with program implementation he would be responsible for reporting and developing contact with funding agency and will work to bridge the relation between the organization and donor agency.
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Reporting Mechanism :

UPVHA will ensure regular & timed physical and financial reporting of through the Project Period. Project Manager will be accountable for collection and preparation of monthly, quarterly reports and event reports. Community Teachers will document village level activities and data related to children on daily basis in their registers. Block coordinator will collect these data on weekly basis from the field and will send compiled report to State office. Documentation officer will coordinate with Project Manager on consolidation and preparation of data and reports received form field on regular basis.